



**UNIVERSITY OF LEEDS**

## **CANDIDATE BRIEF**

**Lecturer in Disability Studies (Teaching and Research)**

**School of Sociology and Social Policy, Faculty of Social Sciences**



**Salary: Grade 8 (£45,585 - £54,395)**

**Reference: ESLSS1118**

**Closing date: 17<sup>th</sup> May**

**Location: University Campus (with scope for some hybrid working)**

**We are open to discussing flexible working arrangements.**

# **Lecturer in Disability Studies (Teaching and Research)**

## **School of Sociology and Social Policy**

### **Faculty of Social Sciences**

**Are you working at the forefront of disability studies? Do you have a strong and growing research record, a dynamic research agenda and a commitment to securing research funding? Are you committed to creating and delivering an exciting and inclusive student experience?**

We invite applications for the post of Lecturer in Disability Studies. We are looking for someone with expertise in transnational / global disability studies, who will be able to enhance our teaching portfolio and bring a lively research agenda which will both complement and expand our existing research expertise. We particularly welcome applicants whose work focuses on the global south and/or global east – addressing issues of indigeneity, decolonisation, or comparative research – and who have experience of digital programme development and teaching.

With a doctorate in a relevant area of sociology, social policy or a related discipline, you will have research and teaching experience in transnational disability studies and a proven record of research funding commensurate with career stage and institutional opportunities.

### **What does the role entail?**

As a Lecturer in Disability Studies (Teaching and Research) your main duties will include:

- Carrying out the duties of the post in accordance with the University values of collaboration, compassion, inclusivity and integrity, supporting the core value of academic excellence;
- Being involved in the research-based education activities of the School and taking part in other teaching activities, as appropriate, in accordance with the University's workload agreements;
- Leading and contributing to research projects, seeking external and / or internal income in line with School and Faculty priorities;



- Leading or contributing significantly to the development of the planning, design, development and delivery of modules and programmes within the School, including both in-person and digital content;
- Producing an appropriate quantity of research outputs of international quality;
- Leading or contributing significantly to the development of innovative and inclusive approaches to teaching and learning;
- Being involved in the review of modules and programmes and in quality assurance and enhancement, regularly collecting and responding to student feedback;
- Participating in the effective supervision of undergraduate, taught postgraduate students as required;
- Providing effective supervision to doctoral students and helping to support excellent training opportunities for future research leaders;
- Promoting the activities of the School and Faculty nationally and internationally and taking part in Impact and Knowledge Exchange activities, where appropriate and feasible;
- Contributing to student recruitment and the diversification of cohorts and markets;
- Managing important tasks (as either sustained or one-off projects) which facilitate School, Faculty or University performance or business.
- Building networks with colleagues across the School, Faculty and University with expertise in disability and social policy.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

## What will you bring to the role?

As a Lecturer in Disability Studies (Teaching and Research), you will have:

- A doctorate in sociology, social policy or related discipline;
- A strong research profile in transnational / global disability studies;
- A record of, and plans for, grant capture and research funding commensurate with career stage and institutional opportunities;
- A publication record commensurate with career stage and of international quality;



- The capacity to contribute to learning and teaching across SSP's student offer;
- Experience in developing, delivering and managing modules and / or programmes for undergraduates and / or taught postgraduates, including both in-person and digital content;
- Excellent communication skills;
- The ability to create and participate in effective working relationships;
- Demonstrable commitment to contributing to an inclusive and supportive learning and work community that values equity and promotes diversity.

You may also have:

- A research focus on the global south and/or global east;
- Experience of impact and engagement activities with non-academic audiences and partners;
- Experience of academic citizenship (e.g. membership of School, Faculty or University-level committees)
- Experience of academic leadership, including management and administrative processes and structures and / or managing resources and staff.
- Higher education teaching accreditation (e.g. Fellow of the Higher Education Academy or the willingness to achieve such accreditation)

## How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted along with a CV by **23.59** (UK time) on the advertised closing date. Please note a covering letter or copies of publications are not required.

## Contact information

To explore the post further or for any queries you may have, please contact:

**Professor Karen Throsby, Head of School**

Email: [k.throsby@leeds.ac.uk](mailto:k.throsby@leeds.ac.uk)



## Additional information

### About the role

You will be responsible to the Executive Dean of the Faculty of Social Sciences and report to the Head of School. Find out more about the [School of Sociology and Social Policy](#) and the [Faculty of Social Sciences](#).

### Working at Leeds

We are a campus based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

### Our University

As an international research-intensive university, we welcome students and staff from all walks of life. We foster an inclusive environment where all can flourish and prosper, and we are proud of our strong commitment to student education. Within the School of Sociology and Social Policy we are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from, but not limited to Black, Asian, people who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.

### Information for disabled candidates

Information for disabled candidates, or candidates with impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at [hr@leeds.ac.uk](mailto:hr@leeds.ac.uk).

## Criminal record information

### Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.



Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

